






Creative Planning Spring 2 – 2012

Numeracy		PSHCE, SEAL and R E		Literacy					
Numeracy		<ul style="list-style-type: none"> Counting, partitioning and calculating - Number bonds to 10 and beyond Understanding place value Understanding shape - describing 2D and 3D shapes. Data handling - making lists, tables and graphs Measuring - using standard and non-standard units 		<p style="text-align: center;">RE:</p> <p style="text-align: center;">Special books Special Places Easter Story</p> <p style="text-align: center;">PSHCE SEAL Topic: Good To be Me</p>		<p style="text-align: center;">Literacy</p> <p>Non-Fiction -</p> <ul style="list-style-type: none"> Alphabet activities Dictionary work Writing recount texts using time related vocabulary Recognising features of non-fiction texts Writing in a non-fiction style (linked with Toy topic) 			
				Humanities					
Science		Year1 "Toys"		Geography					
Materials		 March 2012		<ul style="list-style-type: none"> Exploring different cultures from around the world. How do we celebrate and worship? How do other religions/ people celebrate and worship? Are toys different from different countries . 					
<ul style="list-style-type: none"> How material used for toys has changed over the years. How materials change through heating and cooling. 				<ul style="list-style-type: none"> Naming and sorting toys from the past. Discussing the Magic Grandad video on toys from the past. 					
		History.							
PHYSICAL DEVELOPMENT	DANCE	ART / D.T.		Speaking & Listening		MUSIC			
Val Sabin - Gymnastics Unit A Travelling. Floor work and c Games - throwing and catching.	Movement and Dance linked with Toy topic and literacy.	<ul style="list-style-type: none"> Sketching and shading old and new toys. Drawing and painting linked to literacy. Design and make a Mother's Day card. Easter art activities. 		Class Assemblies News time Circle time (SEAL) Literacy drama Show and tell.		Music Express - Clapping the beat.			
