Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school are physically **literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils' PE and sport participation and attainment is available on the school website by **31st July 2024**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets

- Teach the minimum requirements of the national curriculum, including those specified for swimming
- Fund capital expenditure

Academic Year:	2025/2026
Total Funding Allocation:	Approx 19.400
Actual Funding Spent:	Approx

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all childrIndicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: 0%
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
To ensure all children have access to specific sporting clubs during lunchtime, in addition to the curriculum covered. For regular engagement of physical activity Children and families to be more active before the school day. Children to actively travel to school using the Sustrans challenges	Year 5 young leaders deliver Lunch Clubs and structured sporting lunch activities to increase engagement and participation. (Supported by a PE coach) To continue to run a weekly walk the mile event before the school day. Children and parents gain house points for every lap walked. A week where the school encouraged the children to either cycle, scoot, or walk to school. The overall aim of the week was to highlight that sustainable travel benefits our health, the environment, and is also a way to improve the safety of the roads around the school by reducing the number of vehicles on it.		Children participate in sporting activities during lunchtimes – to add additional sporting opportunities (Engagement of all pupils in regular physical activity is of key importance). Children and their families will be more active before the school day. Pupils will be more aware of the healthy options to travel to school and more will walk or cycle to school. Families will be actively travelling to school rather than getting in the car.

Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	**Implementation**	**Allocated funding**	**Anticipated outcomes**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Monitor resources that have been purchased to support the curriculum and buy new as required	PE coordinator and PE team to ensure all resources are suitable and make it known if more equipment is needed, and restock when needed.		PE lessons will be more engaging and purposeful due to appropriate equipment and resources.
Pupils, staff and parents are aware of sporting activities and achievements across the school.	• All sporting achievements, both inside and outside of school, to be celebrated in assemblies. • Sporting results and achievements to be displayed on PE display Sporting events are celebrated in the weekly school newsletter		Children will demonstrate real pride when given an award, and it will positively affect their confidence and self-esteem.
Children feel confident to ride a bicycle.	2x staff attend cycling course 'Get Cycling in school' Purchase more balance bikes Pupils in year 4 and 5 to attend a bikeability course in the Autumn term		Pupils will have the opportunity to develop their cycling skills from Year R onwards. Pupils will feel safe to ride a bicycle and use this as a way to travel to school.
To achieve School Games Mark - Gold for 2025-2026.	● As necessary under the headings – ● Participation ● Competition ● Workforce ● Clubs	£0	Whole school impact and recognition.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation:
Intent	**Implementation**	**Allocated funding**	**Anticipated outcomes**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
To upskill staff to deliver high-quality PE lessons	Embed the Complete PE scheme. PE specialists to support staff in delivering sessions. Planning time as a PE team to continue to adapt the curriculum map and scheme, where necessary To share with staff CPD sources available with the 'Complete PE' scheme of work.	Complete PE annual fees £180 PE Specialists supporting staff in delivering lessons - £5914.2	Teachers are increasingly confident when teaching PE. Increased progress by children in PE.

Improve curriculum provision	Link with PE coordinators from local schools to tighten planning of different units of PE throughout the school		An increased number of classes are accessing a high level of curriculum PE teaching. Establish more regular links with professionals at local schools.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			**Percentage of total allocation**
Intent	**Implementation**	**Allocated funding**	**Anticipated outcomes**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
Further increase range of extra-curricular opportunities offered to pupils	Continue to provide pupils with the opportunity to participate in a variety of sports clubs at lunchtimes and after school.	£0	Children will have had some clubs on offer, and a large number of children have accessed them from Year 1 to Year 6.
To provide resources activities and relevant training for staff to support children who are dysregulated.	Purchase Enrich subscription and staff to attend CPD	£3114	Dysregulated children have a wider range of activities available to them to assist them in regulating themselves.
To ensure top up swimming lessons are offered to year 6 pupils	Pupils to be given the opportunity to engage in a minimum of 6 swimming sessions by the end of the Summer term 2025		Current Year 6 pupils at least 6 lessons <75% year 6 pupils are able to swim over 25 metres.
To buy into packages and initiatives that enable children to be more active throughout the school day.	Purchase Drumba equipment and subscription; staff to attend CPD.	£3718.8	More opportunities for children to have a variety of exercise breaks during the day. More options for classroom-based PE in the event of inclement weather
Indicator 5: Increased participation in competitive sport			**Percentage of total allocation:**
Intent	**Implementation**	**Allocated funding**	**Anticipated outcomes**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?

School Sports day to incorporate a range of skills which have been taught over the year.	Sports Day date and time to be booked well in advance (To book Stockwood Park Athletics stadium for years ¾ and 5	Funding for coaches for travel and hire of the stadium. 3 days booked Hire of Stockwood Athletics Track - £1253 Coach Hire for 2 x Sports Days - £720	Pupil achievement reported in School Newsletter, website Builds teamwork cooperation Parents are invited to share and celebrate the event Develop relationships and homeschool links
Termly Intra house sporting festivals	Pupils are placed in houses and teams and work towards a common goal ● Autumn -Running Festival ● Spring - Boccia ● Summer - Sports day -Incorporating athletic skills taught throughout the year		
Ensure entry into the local inter-school sports competitions.	Buy into the School Games Organiser Gold Package. Ensure that the majority of Pupils in KS2 have the opportunity to attend a Dunstable and Houghton Regis School Sports partnership sporting event. ● Ensure that we enter different types of events to accommodate the range of pupils' abilities. ○ ● Allocate staff who can attend these events on a regular basis. .	SGO Gold Package £4,500	We continue to represent the school at local events and competitions. Pupils will take part in competitive activities and skill-based activities on a larger scale.