

2026-2027 Year 3 Overview

 Year 3	Aut1 7 weeks 2 days	Aut2 7 weeks	Spr1 5 weeks 4 days	Spr2 4 weeks 3 days	Sum1 5 whole weeks, 2 weeks with 4 days	Sum2 6 weeks 3 days
Maths (Power Maths WR edition)	Unit 1: place value within 1000 Unit 2: + and - (1) Unit 3: + and - (2) (start)	Unit 3: + and - (2) (finish) Unit 4: Mult and Div (1) Unit 5: Mult and Div (2)	Unit 6: Mult & Div (3) Unit 7: length & perimeter	Unit 8: Fractions (1) Unit 9: Mass Unit 10: Capacity	Unit 11: Fractions (2) Unit 12: Money Unit 13: Time	Unit 14: Angles & properties of shape Unit 15: Statistics
Multiplication facts	2s, 5s and 10s — TTRS Garage/Jamming; recap Year 2	3s	4s	8s	Consolidation of all Year 3 tables	Consolidation of all Year 3 tables
Science Developing Experts	Scientific Enquiry 2x weeks Rocks	Animals, including humans	Light	Plants	Forces and Magnets	
Computing Kapow	Computing Systems & Networks 1: Networks	Programming: Scratch	Computing Systems & Networks 2: Google Emailing (option 2) 9.2.27 Safer Internet Day - online safety unit	Computing Systems & Networks 3: Journey inside a computer	Video trailers Option 2: using iPads	Data Handling: comparison cards databases
History Kapow	British history 1: Would you have preferred to have lived in the Stone Age, Bronze Age or Iron Age?		British history 2: Why did the Romans invade and settle in Britain?		What was important to ancient Egyptians?	
Geography Kapow		Who lives in Antarctica?		Why do people live near volcanoes?		Are all settlements the same?
RE Kapow	What makes us Human?		Where do our morals come from? (1,2,4) What happens if we do wrong? (3,4,6)	Easter Story? Year 3 performance 'You are Special'		Is scripture central to religion? (2,5) Why is water symbolic? (2,4) Why is fire used ceremonially? (1,4)
PSHE Kapow	My healthy self: How can I take care of my mind and body?	Connecting with others: What helps us feel safe and included?	The online world: How should we communicate online?	Citizenship: What rights and responsibilities do we have?	Health protection: How can we prevent illness and injury and respond if they happen?	Citizenship: What careers do people choose and why?
DT Kapow		Cooking and nutrition: Eating seasonally				Pneumatic Toys

Art Kapow	Painting and mixed media: Prehistoric painting		Roman art (not Kapow)	Drawing: Developing drawing skills	Egyptian Scrolls - papyrus	
Music Sparkyard Sing Up	I've been to Harlem*	3 wks: Nao chariya de/Mingulay boat song 3 wks: Sound symmetry	You are Special musical Latin dance (Classroom percussion)*	You are Special musical 3 wks: 'March' from The nutcracker 2 wks: From a railway carriage	3 wks: Just three notes 3 wks: Samba with Sérgio	Fly with the stars (Classroom percussion)*
French Language Angels  French Units	Core Vocabulary- La Phonétique- Lesson 1 Early- J'apprends le français (I'm learning French)	Core Vocabulary- Les Commandes de la classe (Classroom instructions) Early- Je peux (I can)	Core Vocabulary- Les jours de la semaine (days of the week) Lesson 1 Early- Comptines et chansons (Nursery Rhymes and songs)	Early - Les Fruits (fruits)	Early - Les animaux (Animals)	Early- Petit Chaperon Rouge (Little Red Riding Hood)
PE Complete PE	Tag Rugby Athletics: running	Gymnastics: symmetry + asymmetry Dodgeball	Game sense Invasion Dance: Witches & Wizards	Netball Mindfulness	Cricket Tennis	Rounders Sports Day Carousel
VISITS / VISITORS	Chiltern Open Air Museum (History) Panto at The Grove Theatre (Local)		Verulamium Museum, St Albans (History) RESIDENTIAL - Sleep over @ school Theatre visit to school		Walk to Blows Downs (Geography) Local	

Visits / Visitors: at least one per term. Over the year, aim for a balance e.g. one local, one visitor & one trip further afield.