

Academic Year	2018 /2019
Total funding allocation	£19,020
Actual funding spend	£19,110

Indicator 1 : The engagement of all pupils in regular physical activity and kick starting healthy life styles			
Objective	Key Actions	Allocation of funding	Anticipated Outcomes
Continue to make links with local clubs and seek external coaching to support teachers in the delivery of PE n's activity levels	Contact local clubs Invite coaches in to work with staff Invite local club coaches in to offer after school clubs	£25 per session with LTFC whole of Autumn term with some funding. 5 x 1 hour sessions per week (3 free).	Links are formed with local clubs and provide staff with opportunities for team coaching as well as provide children with further Opportunities in their chosen sports. Staff were able to team teach alongside qualified coaches. All children were engaged and enjoyed activities.
To provide more activities in the playground	Purchase new outdoor exercise equipment	£12,122	Children will be more active The activity stations are being installed over the summer. Goal posts purchased to create more football opportunities and pitch lines painted regularly.
To train and develop Young Leaders	Children are trained and have opportunities to work with younger children to arrange and support sports activities	£100 for play equipment	Arrange Young Leader training Meet regularly with young leaders Develop ideas and initiatives with young leaders Organise time for young leaders to work with EYFS, KS1 Young Leaders to support Sports Day and InterHouse competitions Through student voice children have been able to run a variety of lunchtime clubs involving different sports, such as; netball and football. A variety of year 6 students have assisted younger children during sports day.

<p>Update current resources and equipment.</p>	<p>Put new shelving in the PE Cupboard We will restock PE equipment Purchase more containers to make the PE Cupboard more easily accessible Purchase a set of new gym mats Purchase A new shed for outside PE Purchase A set of class compasses</p>	<p>£450 £1684 £1062 £1200 £124</p>	<p>Purchase equipment and resources Monitor and evaluate the impact New storage has been purchased for outside and inside, resulting in better-organised equipment, which is more easily accessible. The new gym mats were purchased and used across the whole school is sports such as; gymnastics and parkour.</p> <p>More outdoor learning and children learning compass skills. Compasses have been used in orienteering and geography week from year 3 onwards.</p>
<p>To ensure all children receive a high quality Dance scheme of work related to their current learning in other subjects.</p>	<p>Children take part in a half term block of discreet dance lessons</p>	<p>Select sports £240</p>	<p>Deliver high quality dance lessons across the school one afternoon per week. Create opportunities for children to perform and share their work (assemblies, class assemblies, whole school events) Year 2 received high quality dance lessons relating to their topic, with lessons plans for future use. All other year groups felt confident in the dance they were teaching. Children are able to perform in assemblies and at other schools through a before-school dance club and during the celebrate and shine end of year show.</p>
<p>Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement</p>			
<p>Objective</p>	<p>Key Actions</p>	<p>Allocation of funding</p>	<p>Anticipated Outcomes</p>
<p>Organise children’s Sports council and gather views to further improve PE</p>	<p>The children’s ideas and views are gathered and used to make improvements in PE</p>	<p>£100 for new equipment</p>	<p>Organise and implement regular Sports council meetings . Gather the ideas and views of the children – collate and analyse Make changes to the provision accordingly Evaluate impact – discussion with children Regular meetings are held fortnightly giving children opportunities to share their thoughts</p>

			and opinions. They recommended that we purchased new class balls and small portable goals posts.
To share the children's success and PE and sport	To continue celebration assemblies Website – stronger profile	£ 200 3hrs per half term x 6 website updated	Children sharing participation in school sports and out of school sport Via website / YouTube – match reports, videos/ photos. Match reports and results were regularly put into termly newsletters and photos of children's successes in sports are displayed on school sports display board.
Continue to update the school website with the Sport Premium Funding action plan and to update sporting events	Information regarding the Sport Premium funding is accessible via the school website Staff will be able to use a process in which to update the school website	N/A	Ensure the Sport Premium Funding action plan and review is up to date Ensure all sporting events are added to the school website Review use of process after each sporting event The school website is kept up to date with events and funding information.
Indicator 3 : Increase confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocation of funding	Anticipated Outcomes
To organise the completion of a staff questionnaire that leads to improvement actions, e.g. training, purchasing of resources, changes to the curriculum content.	The staff's views and ideas are gathered and used to make improvements in PE	N/A	Carry out staff questionnaire <ul style="list-style-type: none"> Analyse the data Implement changes to be made Evaluate the impact Discussions have taken place regarding new resources and structure of p.e within the school.
To monitor and evaluate the planning of PE lessons.	All children are challenged, supported and have access to a variety of sports through a varied PE curriculum	N/A	Carry out a planning scrutiny Audit plans Assess coverage of sport Assess support and challenge within lessons Liaise with staff and implement changes if required Monitor and evaluate the impact Staff will have increased confidence and knowledge in planning and delivering high Quality PE

			<p>lessons.</p> <p>P.E planning provides a range of different sports across each year group. Staff have been following the power of p.e scheme which has different plans for each year group. All staff have been following the p.e timetable.</p>
Indicator 4 : Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocation of funding	Anticipated Outcomes
To continue to promote orienteering as a lifelong healthy family activity	We will run a weekly orienteering club in school and children will attend a monthly orienteering Saturday event run by Herefordshire Orienteering club	<p>£1013</p> <p>Mini bus / transport to 6 events</p>	<p>For families to become familiar, confident and inspired enough to attend events beyond this time independently.</p> <p>This has been another successful year. Children have attended several Saturday events.</p>
To promote orienteering to the whole school.	We will stage an orienteering event for the whole school to have a go on World Orienteering Day.	N/A	<p>All children will have tried orienteering.</p> <p>We held an in school orienteering day, as well as inviting other schools to take part in an orienteering festival.</p>
Indicator 5: Increase participation in competitive sport			
Objective	Key Actions	Allocation of funding	Anticipated Outcomes
To provide children with opportunities to compete with other children from LA schools within the district.	<p>Maintain the opportunity to participate in school games, local competitions.</p> <p>Continue to enter county competitions</p>	<p>Transport through the School Games package.</p> <p>£350</p> <p>£115 for transport</p>	<p>Children are more aware of and engaged in competitive sport.</p> <p>Children are encouraged by their own and others' achievements.</p> <p>The school games package did not offer transport this year, therefore Hadrian put money aside to get to events.</p>

74% of our Year 6 cohort in the 2018-2019 academic year met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations